

Lesson Five (Classroom or Media Lab)

- MATERIALS:**
- IF IN CLASSROOM: Laptop(s) with projector(s)
 - IF IN LAB: Projector hooked up to 1 lab computer
 - *Presentation Rubric*: 3 copies per student

ACTIVITIES

- 1. Review criteria for a great presentation** **5 min.**

Hand out and go over *Presentation Rubric*. Discuss how to assess each others' presentations Presentation Rubric
- 2. Project Presentations** **25 min.**

Groups present to each other.

 - To do them all in one day, split class in half for them to present to each other.
 - Teacher group & UIC Assistant group
 - If each group presents to the class, this takes 2 days.

7 minute presentations from each group:

 - Present their counties' stories
 - Show their Data Capture Sheet and explain
 - Others fill out rubric while each group is presenting
 - Teacher collect rubrics and hold until all are done.
- 3. Discuss Great Migration themes from all the presentations** **10 min.**

What have we learned about the Great Migration?

 - Review notes from Day 1, concept web
 - Push factors, pull factors, enablers
 - Causes and effects of the Great Migration
- 4. Discuss Final Quiz** **5 min.**

 - HOMEWORK: Study notes for Final Quiz