

Lesson Four (Media Lab)

- MATERIALS:**
- Projector hooked up to 1 lab computer
 - Assignment sheet (students have it already)
 - Presentation rubric (“ “)
 - Observation guide (“ “)
 - *MyWorld* tutorial (“ “)

ACTIVITIES

NOTE: Seat partners at the same computer. Partners from the same state can sit next to each other so they can easily compare.

1. Review Assignment

10 min.

Review what they will need for their Final Presentations. Show examples on the overhead, students help decide how to show each:

Assignment Sheet
Presentation rubric

- Maps showing social and economic data for their county
- Maps that compare their county to other counties
- Maps that compare their county to other parts of the U.S.
- Maps that connect to the themes, facts from their letter

2. County pairs work in *MyWorld*

20 min.

Using *MyWorld*, pairs continue working on Data Capture Sheet.

- Teacher and UIC assistant go around and prompt them to explain what their map is showing
- Students use the Observation Guide and *MyWorld* tutorial to help them make their maps

Observation guide
MyWorld tutorial

3. Project Groups share their work

10 min.

When 2 pairs feel that they have what they need in the Data Capture Sheet, they can:

- Decide how they will present their work tomorrow
- Join another group and practice explaining their maps

4. Save Work on the T:/ drive

5 min.

- HOMEWORK: Organize final presentations; Study for Final Test