

Lesson 3 (Classroom)

- Materials:
- Students' completed Document Worksheets and county letters
 - Chicago Letters Home documents

1. On board: PUSH FORCES, PULL FORCES, ENABLERS – quick review of what they are
2. Students review **Letters** and **Document Analysis sheets**
 - a. Find PUSH and PULL FORCES (6, 7)
 - b. Students underline words from documents that are evidence for each
 - c. Look for examples of ENABLERS in the letter

County letters
Document worksheets
3. Class discussion: List on board PUSH, PULL FORCES based on the letters
 - a. Students read the evidence from the letter for each
 - b. Add a list: ENABLERS. What ere enablers you noticed in your letters?
4. Question: What happened when they got to the North? Was it what they expected? How did they feel?
 - a. Hand out Chicago Letters Back Home
 - b. Individual reading: Underline words that tell you about their experience in the North. Make a list of OBSERVATIONS about life in the North
 - c. Pair with partner who read other letter and combine their notes

Chicago Letters Home
5. Discuss letters
 - a. Write on board EXPERIENCES IN THE NORTH
 - b. Make a list from students' notes
 - c. Discuss: What might be MISSING from letters migrants wrote back home?
6. IF TIME: Read W. E. B. Dubois editorial
 - a. What does this add?