

Lesson Two (Media Lab)

- BEFORE**
- Projector hooked up to one computer
- CLASS:**
- ON T:/ DRIVE: *Data Capture Sheet* for each student to copy
Create folders for all groups on T:/ drive
 - HANDOUTS: *MyWorld Tutorial* (1 per computer)
- MATERIALS:**
- MyWorld Observation Guide* (1 per student)
 - County Comparison Sheet*
 - Theme Document Packets* (Rdng + Doc Wksht)

ACTIVITIES

- 1. Computer Tutorial 10 min**

Teacher & UIC Assistant present “How to use *My World*”

 - Students seated in County pairs at computers
 - Before students start *MyWorld*, model on projector
 - Map layers and tools; navigating the map; legends

Go over *MyWorld Observation Guide*

 - What kinds of questions can we ask with this map?
 - Difference between OBSERVATION and INFERENCE Observation Guide
 - Hand out Observation Guide (1 per student)

Saving Maps in the Data Capture Sheet

 - Model getting population, pasting in Data Capture sheet Data Capture Sheet (electronic, not paper)
 - Students launch *MyWorld*, find their county
 - Find Total Population and Afr Amer population 1900
 - Students open Data Capture sheet, save on T:/ drive

- 2. Pairs work in *MyWorld* 10 min**

Pairs work on filling in *Data Capture Sheet* *MyWorld* Tutorial

 - Hand out MyWorldTutorial
 - Each pair capture at least 5 maps on Data Worksheet
 - Teacher & UIC assistant circulate helping students
 - Share 1 or 2 pairs’ examples on overhead as they work

- 3. Regroup and Compare counties 10 min**

When Pairs finish Step 2, pick up County Comparison Sheet County Comparison Sheet (paper)

 - Find a new partner and record 3+ county comparisons
 - Repeat process with up to 2 other new partners

- 4. Whole Class Discussion 7 min**

Making Good Observations from Data Maps

- 5. Hand Out *Theme Documents* 3 min**

Four per group, students can decide who has which (or assigned)

 - HOMEWORK: *Theme Documents* (reading + Document Worksheet)